

Name: Edward Bromke		Grading Quarter: 3	Week Beginning: 01/16/2024
School Year: 2023		Subject: English 10	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: <ul style="list-style-type: none"> Students will take the department pre-test to determine their ability levels prior to the start of English class. Lesson Overview: <ul style="list-style-type: none"> Bellwork - Lesson 1 - Concrete, Abstract, and Collective Nouns Class Novel From A to Z NoRedInk Finish Pre-Test Finish Writing Assignment Finish Any Outstanding NoRedInk 	Academic Standards: L.9-10.1.AL.9- 10.1.BL.9- 10.2.CL.9- 10.4.AL.9- 10.4.BL.9- 10.5.BRI.9- 10.1RI.9- 10.2RI.9- 10.3RI.9- 10.4RI.9- 10.5RI.9- 10.6RI.9- 10.8RI.9- 10.9RL.9- 10.1RL.9- 10.2RL.9- 10.3RL.9- 10.4RL.9- 10.5RL.9- 10.9W.9- 10.1.BW.9- 10.1.CW.9- 10.1.DW.9- 10.1.EW.9- 10.2.BW.9- 10.2.CW.9- 10.7W.9-10.8

Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • After exploring background information and research links about a topic, students will respond to a question with a 140-character response. • After reading and discussing a model, students will interact with text meaningfully with the use of annotation. • After reviewing a checklist and discussing a model, students will be able to use context clues such as definition, analogy, and examples to clarify the meaning of words. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bellwork - Vocabulary - Lesson 2 The Prefixes inter- and intra- • From A to Z • Class Novel • Begin Unit 1 in McGraw Hill • Blast Away, Annotation, Context Clues, Monitoring Comprehension 	<p>Academic Standards:</p> <p>RL.9-10.1, RL.9-10.4, RL.9-10.10; SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2; L.9-10.4.A, L.9-10.4.B</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • After exploring background information and research links about a topic, students will respond to a question with a 140-character response. • After reading and discussing a model, students will interact with text meaningfully with the use of annotation. • After reviewing a checklist and discussing a model, students will be able to use context clues such as definition, analogy, and examples to clarify the meaning of words. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bellwork - Grammar - Lesson 3 - Pronouns: Personal and Possessive; Reflexive and Intensive • Class Novel • From A to Z • Unit 1 in McGraw Hill <ul style="list-style-type: none"> ○ Blast Away, Annotation, Context Clues, Monitoring Comprehension <ul style="list-style-type: none"> ▪ Review • McGraw Hill - First Read 	<p>Academic Standards:</p> <p>RL.9-10.1, RL.9-10.4, RL.9-10.10; SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2; L.9-10.4.A, L.9-10.4.B</p>

Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • After an initial reading and discussion of the short story, students will be able to define new vocabulary as well as identify and describe setting and characters. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bellwork - Vocabulary - Lesson 3 - Recognizing Base and Root Words • Class Novel • From A to Z • McGraw Hill - First Read 	<p>Academic Standards:</p> <p>RL.9-10.1, RL.9-10.4, RL.9-10.10; SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2; L.9-10.4.A, L.9-10.4.B</p>
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